

# OUR LONG TERM GOALS AT DOODLES AND POPS

## Become the amazing ME!

Who is able to express how I am feeling and why i might be feeling that way. To be able to see myself as completely individual to anybody else and be able to celebrate every difference and similarity we share. I will be able to celebrate these differences within my friends as well and feel proud of who we all are!

## Discover Independence

Who can confidently strive to do things for themselves, whilst following our golden rules, understanding the routines of the day and how to meet their own needs with the knowledge that an adult is close by should they really need extra support, but always giving it a go first, and a few times afterwards showing resilience in becoming independent.

## Become a master of mark making

Who is able to use a wide range of tools and materials to make the desired marks, and give meaning to the marks made. To develop fine motor skills by becoming involved in the learning opportunities available, this could be by pouring, using pincers, pipettes, using fingers to make marks in the sand or using paintbrushes, pens, crayons and chunky chalks.

## Become a maths monster

Who can show a deep understanding of mathematics within every day play, talking about prepositions of our toys and objects, using mathematical language to describe these, and have a love for numbers. Being able to compare amounts, sizes and learning how to measure with a variety of different tools.

## Become a wonderful friend!

Who can express kindness towards people around them and have a respect for others, can care for them and play co-operatively and bounce ideas back and forth to extend the play taking place, whilst understanding that our friends feelings are just as important as ours.

## Become a curious Page turner

Who shows a love for a variety of different books, having an interest in the pictures and the text throughout and can join in with familiar stories/phrases. To be able to explain or show what might happen next, and use props from around the room to retell parts of a story, entering an imaginary world that is all their own.

## Become a member of the community

Who can help to look after the environment by understanding how to show a love for our planet, caring for all creatures big and small with a cautious curiosity, picking up litter, and becoming a kind and caring member of the community, with an introduction to understanding of other people's beliefs and cultures.

## Become a creative music maker

Who is able to use musical instruments in the appropriate ways and listen to my teachers and friends during our musical moments to expand learning. Being able to play an Instrument Very loud or so quietly, Having care when using musical instruments but being able to express oneself through the process.

## Become an enthusiastic communicator!

Who is able to show an understanding of the language used during interactions with friends and adults, join in with conversations confidently, ask questions and remain curious, continue to develop a vast vocabulary and extend ideas in real life situations and imaginary play using examples from past experiences.

## Become an outdoor explorer

Who is able to try new things and work on skills we may have not got the hang of the first time round by giving it a go again, balancing on the balance beams, showing our strength by lifting our parachute, completing our obstacle courses and being part of a team. Show pride in my achievements and use a variety of different movements both big and small.

## Become expressive with arts

Who is able to express themselves through creativity. This could be by using movement and dancing with ribbons, or taking a little time out to relax with some yoga, or by using our sensory exploration stations and our paints to develop ideas with the techniques that have been learnt during our time here.

## Build with Purpose

Who will use a variety of different construction materials whether this be big or small to create different structures and give purpose to the creations we make. These structures can corollate in other areas of play such as our imaginative play, mathematical play, social times with friends, or time to concentrate as an individual.